

Resources for SLPs

Domain I: Planning

The resources below can be used as a reference to assist SLPs in planning long term and short term goals that align with Mississippi Curriculum Framework (MCF) or, when applicable, the Common Core State Standards (CCSS)

1. See procedures and documents in the MDE SLP Manual

2. Common Core State Standards (CCSS) www.corestandards.org

3. Documents & articles:

a. Roles and Responsibilities of Speech-Language Pathologists in Schools

<http://www.asha.org/policy/PI2010-00317/>

b. Writing Measurable Goals and Objectives PDF

<http://www.asha.org/uploadedFiles/Writing-Measurable-Goals-and-Objectives.pdf>

c. Individualized Education Program (IEP) Guidance

<http://www.asha.org/SLP/schools/IEPs/>

d. New Service Delivery Models: Connecting SLPs with Teachers and Curriculum

<http://www.asha.org/Publications/leader/2010/100831/Service-Delivery-Models.htm>

e. Common Core State Standards: A Resource for SLPs

<http://www.asha.org/SLP/schools/Common-Core-State-Standards.htm>

f. CCSS Frequently Asked Questions

<http://www.asha.org/slp/schools/frequently-asked-questions.htm>

g. Unpacking the Standards for Intervention PDF

<http://www.asha.org/uploadedFiles/ASHA/Publications/leader/2012/120828/Unpacking-the-Standards-for-Intervention.pdf>

h. Integrating the Core

<http://www.asha.org/Publications/leader/2012/120828/Integrating-the-Core/>

i. A Seven-Step Process to Creating Standards-based IEPs PDF

<http://www.nasdse.org/Portals/0/SevenStepProcesstoCreatingStandards-basedIEPs.pdf>

j. SMART IEPs: Introduction

<http://www.readingrockets.org/article/24690/>

k. Designing Your Tool Kit for Common Core State Standards PDF

http://www.ctspeechhearing.org/media/files/spring_2013_conf_-_dixon_-_designing_your_tool_kit_for_common_core-revised.pdf

l. MDE Language/Speech Frequently Asked Questions

<http://www.mde.k12.ms.us/docs/sped-information-page/finalkd-sdcompliance-msha-member-questions-final-1-17-2013-1-new.pdf?sfvrsn=2>

Domain I: Planning (continued)

4. Professional Development

- a. Integrating Common Core Standards into School-Based Treatment (eWorkshop)

<http://www.asha.org/eweb/OLSDynamicPage.aspx?Webcode=olsdetails&title=Integrating+Common+Core+Standards+into+School-Based+Treatment>

- b. Educational Relevance of Communication Disorders (Audio CD/Manual)

<http://www.asha.org/eweb/OLSDynamicPage.aspx?Webcode=olsdetails&title=Educational+Relevance+of+Communication+Disorders>

5. Products:

- a. The SLP's IEP Companion (LinguiSystems)

<http://www.linguisystems.com/products/product/display?itemid=10042>

- b. Common Core Speech Language Interactive Lesson Plan Templates Grades K-5

<http://www.teacherspayteachers.com/Product/Common-Core-Speech-Language-Interactive-Lesson-Plan-Templates-Grades-K-5-358023>

- c. K-5 Common Core Standards Supporting IEP Goals for English Language Arts

<http://www.teacherspayteachers.com/Product/K-5-Common-Core-Standards-Supporting-IEP-Goals-for-English-Language-Arts-308329>

- d. Floyd & Floyd Associates Publications

<http://floyd-floydassociates.com/services>

- I. *CATPAT: Curriculum-Aligned Thematic Phonological Awareness Treatment*
- II. *CCSSCA: Common Core State Standards-Aligned Communication Assessment Revised 2013*
- III. *Preschool Literacy Screen*
- IV. *SOS for SLPs: School Operating Solutions*
- V. *COMING SOON! Common Core Language-Literacy Treatment Probes*

6. Websites:

- a. <http://slplessonplans.com/index.html>

- b. <http://www.peachyspeech.com/category/lesson-plans-for-apps/>

- c. <http://www.peachyspeech.com/2013/10/11/sample-speech-language-goals-and-common-core/>

- d. http://www.speakingofspeech.com/Lesson_Plans_Data_Form.html

- e. http://www.speakingofspeech.com/IEP_Goal_Bank.html

7. Apps:

- a. Common Core Standards By MasteryConnect

<https://itunes.apple.com/us/app/common-core-standards/id439424555?mt=8>

- b. ASHA Community: The ASHA Community is a social networking app for members of ASHA to share information, ask for help, and discuss problems.

<https://itunes.apple.com/us/app/asha-community/id663959976?mt=8>

8. Helpful Hints:

- a. For districts that use Measures of Academic Progress (MAP), the SLP needs to have access to each student's report and write goals from weak areas.

- b. Gain access to lesson plans (ie. Oncourse) and/or weekly parent letter to support curriculum.

Domain II: Assessment

The resources below can be used to assist the SLP with participating in the team process of identifying students who may need assessments to determine a continuum of intervention strategies and/or eligibility for special education or related services.

1. See procedures and documents in the MDE SLP Manual

2. Documents & articles:

- a. Directory of Speech-Language Pathology Assessment Instruments

<http://www.asha.org/assessments.aspx>

- b. Assessment and Evaluation of Speech-Language Disorders in Schools

<http://www.asha.org/SLP/Assessment-and-Evaluation-of-Speech-Language-Disorders-in-Schools/>

- c. IDEA Part C: Evaluation and Assessment Definitions

<http://www.asha.org/Advocacy/federal/idea/IDEA-Part-C-Evaluation-and-Assessment-Definitions/>

- d. MDE Language/Speech Frequently Asked Questions

<http://www.mde.k12.ms.us/docs/sped-information-page/finalkd-sdcompliance-msha-member-questions-final-1-17-2013-1-new.pdf?sfvrsn=2>

3. Products:

- a. Common Core RTI Assessment K-2

<http://www.teacherspayteachers.com/Product/Common-Core-Rtl-Assessments-for-Language-K-2-Speech-Therapy-679352>

- b. Common Core RTI Assessment 3-5

<http://www.teacherspayteachers.com/Product/Common-Core-Rtl-Assessments-for-Language-3-5-Speech-Therapy-836556>

- d. Speech & Language Assessment Checklist

<http://www.teacherspayteachers.com/Product/Speech-Language-Assessment-Checklist-857717>

- e. Floyd & Floyd Associates Publications

<http://floyd-floydassociates.com/services>

- I. *CCSSCA: Common Core State Standards-Aligned Communication Assessment Revised 2013*

- II. *Preschool Literacy Screen*

- f. Hegde's PocketGuide to Assessment in Speech-Language Pathology

<http://www.amazon.com/Hegdes-PocketGuide-Assessment-Speech-Language-Pathology/dp/1418014958>

Domain II: Assessment (continued)

4. Professional Development:

- a. Testing Guide Online Course (LinguiSystems)

<http://www.linguisystems.com/ceu/course/index?courseid=43>

- b. Implementing IDEA 2004 Part I: Conducting Educationally Relevant Evaluations, Technical Assistance for Speech-Language Pathologists

<http://www.asha.org/eweb/OLSDynamicPage.aspx?Webcode=olsdetails&title=Implementing+IDEA+2004+Part+I%3a+Conducting+Educationally+Relevant+Evaluations%2c+Technical+Assistance+for+Speech-Language+Pathologists+>

5. Apps:

- a. CCSS Early Language Screener by Smarty Ears

<https://itunes.apple.com/us/app/common-core-early-language/id541400223?mt=8>

- b. ASHA Community: The ASHA Community is a social networking app for members of ASHA to share information, ask for help, and discuss problems.

<https://itunes.apple.com/us/app/asha-community/id663959976?mt=8>

6. Acquire a mentor

Domain III: Instruction

The resources below can be used to assist the SLP use service delivery options efficiently, effectively and actively engages students in the learning process.

1. Books:

- a. Hegde's PocketGuide to Treatment in Speech-Language Pathology [Paperback]
- b. Treatment Resource Manual for Speech Language Pathology [Paperback]

2. Documents & articles:

- a. New Technique Helps Remediate /r/ (ADVANCE)
<http://speech-language-pathology-audiology.advanceweb.com/article/new-technique-helps-remediate-r.aspx>
- b. A collection of approaches to the "R" sound
<http://www.mnsu.edu/comdis/kuster2/therapy/rtherapy.html>
- c. Treatment Resource Manual for Speech Language Pathology
http://courses.washington.edu/sop/ArticLang/Basic_SkillsChapter.PDF
- d. Evidence Based Practice and Autism in the Schools
http://www.nationalautismcenter.org/pdf/NAC%20Ed%20Manual_FINAL.pdf
- e. Super Duper Handy Handouts
<http://www.superduperinc.com/handouts/handout.aspx>

3. Professional Development:

- a. Evidence-Based Practice Online Course (LinguiSystems)
<http://www.linguisystems.com/ceu/course/index?courseid=17>
- b. Intervention Programming for Nonverbal Children Online Course (LinguiSystems)
<http://www.linguisystems.com/ceu/course/index?courseid=38>
- c. Intervention Strategies for ELL with Language Learning Disabilities Online Course (LinguiSystems)
<http://www.linguisystems.com/ceu/course/index?courseid=10>
- d. Reading Comprehension in Secondary Students: Intervention Online Course (LinguiSystems)
<http://www.linguisystems.com/ceu/course/index?courseid=27>
- e. Preschool Social Language Therapy Source® Online Course (LinguiSystems)
<http://www.linguisystems.com/ceu/course/index?courseid=42>
- f. The Source® for Intervention in Autism Spectrum Disorders Online Course (LinguiSystems)
<http://www.linguisystems.com/ceu/course/index?courseid=22>
- g. ASHA professional development products for Language and Literacy
<http://www.asha.org/eweb/OLSDynamicPage.aspx?Site=ashacms&Webcode=olsresults&cat=Professional%20Development&tpc=ll>
- h. ASHA professional development products for Autism and Developmental Disorders
<http://www.asha.org/eweb/OLSDynamicPage.aspx?Site=ashacms&Webcode=olsresults&cat=Professional%20Development&tpc=add>
- i. ASHA professional development products for Augmentative and Alternative Communication
<http://www.asha.org/eweb/OLSDynamicPage.aspx?Site=ashacms&Webcode=olsresults&cat=Professional%20Development&tpc=aac>

Domain III: Instruction (Continued)

3. Professional Development: (continued)

- j. ASHA professional development products for Fluency

<http://www.asha.org/eweb/OLSDynamicPage.aspx?Site=ashacms&Webcode=olsresults&cat=Professional%20Development&tpc=fl>

- k. ASHA professional development products for Neurogenic Speech and Language

<http://www.asha.org/eweb/OLSDynamicPage.aspx?Site=ashacms&Webcode=olsresults&cat=Professional%20Development&tpc=nsf>

- l. ASHA professional development products for Speech and Voice Disorders

<http://www.asha.org/eweb/OLSDynamicPage.aspx?Site=ashacms&Webcode=olsresults&cat=Professional%20Development&tpc=svd>

- m. Integrating Common Core Standards into School-Based Treatment (eWorkshop)

<http://www.asha.org/eweb/OLSDynamicPage.aspx?Webcode=olsdetails&title=Integrating+Common+Core+Standards+into+School-Based+Treatment>

- n. Therapy Services in the Classroom: Creating Student Success Audio CD/Manual

<http://www.asha.org/eweb/OLSDynamicPage.aspx?Webcode=olsdetails&title=Therapy+Services+in+the+Classroom%3a+Creating+Student+Success>

4. Websites:

- a. http://www.speakingofspeech.com/This_Works_For_Me_.html
- b. <http://www.teacherspayteachers.com/>
- c. <http://speechroomnews.blogspot.com/p/slp-blog-resource-list.html>
- d. <http://www.linguisystems.com/index/home>
- e. <http://www.superduperinc.com/>
- f. <http://www.schoolfamily.com/school-family-articles/article/836-learning-styles-quiz>
- g. <http://www.spechtx.com/>

5. Apps:

- a. <http://smartyearsapps.com/>
- b. <http://mobile-educationstore.com/category/apps>
- c. <http://littlebeespeech.com/index.php>
- d. <http://pocketslp.com/>
- e. <http://www.speechwithmilo.com/>
- f. <http://tactustherapy.com/>
- g. ASHA Community: The ASHA Community is a social networking app for members of ASHA to share information, ask for help, and discuss problems.
<https://itunes.apple.com/us/app/asha-community/id663959976?mt=8>

6. Acquire a mentor

7. See procedures and documents in the MDE SLP Manual

Domain IV: Learning Environment

The resources below can be used as a reference to assist SLPs in creating a positive learning environment for students and colleagues; promoting positive interpersonal relationships through open communication, honesty and respect; taking responsibility and conducting self in an ethical manner.

1. See procedures and documents in the MDE SLP Manual

2. Documents & articles:

- a. ASHA Code of Ethics

<http://www.asha.org/policy/ET2010-00309/>

- b. Collaboration: A Solution for Speech Language Pathologists

http://www.superduperinc.com/handouts/pdf/127_Collaboration%20The%20SLP%20in%20the%20Classroom.pdf

- c. Super Duper Handy Handouts

<http://www.superduperinc.com/handouts/handout.aspx>

- d. MDE Code of Ethics

http://www.mde.k12.ms.us/docs/teacher-center/code-of-ethics_final.pdf?sfvrsn=0

- e. School Services Frequently Asked Questions

<http://www.asha.org/SLP/schools/School-Services-Frequently-Asked-Questions/>

- f. MDE Language/Speech Frequently Asked Questions

<http://www.mde.k12.ms.us/docs/sped-information-page/finalkd-sdcompliance-msha-member-questions-final-1-17-2013-1-new.pdf?sfvrsn=2>

3. Products:

- a. Ethics and IDEA [Manual]

<http://www.asha.org/eweb/OLSDynamicPage.aspx?Webcode=olsdetails&title=Ethics+and+IDEA>

4. Apps:

- a. ASHA Community: The ASHA Community is a social networking app for members of ASHA to share information, ask for help, and discuss problems.

<https://itunes.apple.com/us/app/asha-community/id663959976?mt=8>

5. Acquire a mentor

Domain V: Professional Responsibilities

The resources below can be used as a reference to assist SLPs in meeting responsibilities and obligations to students on the caseload; keeping clear and comprehensive records and informing parents and teachers of students' progress; taking responsibility and conducting self in an ethical manner; providing guidance and leadership to school staff.

1. See procedures and documents in the MDE SLP Manual

2. Documents & articles:

a. ASHA Code of Ethics

<http://www.asha.org/policy/ET2010-00309/>

f. MDE Code of Ethics

http://www.mde.k12.ms.us/docs/teacher-center/code-of-ethics_final.pdf?sfvrsn=0

g. Documentation in School Settings

<http://www.asha.org/SLP/Documentation-in-Schools/>

h. Roles and Responsibilities of Speech-Language Pathologists in Schools (2010)

<http://www.asha.org/SLP/schools/prof-consult/guidelines/>

i. School Services Frequently Asked Questions

<http://www.asha.org/SLP/schools/School-Services-Frequently-Asked-Questions/>

j. MDE Policies and Procedures

<http://www.mde.k12.ms.us/special-education/special-education-policies-and-procedures>

k. MDE Language/Speech Frequently Asked Questions

<http://www.mde.k12.ms.us/docs/sped-information-page/finalkd-sdcompliance-msha-member-questions-final-1-17-2013-1-new.pdf?sfvrsn=2>

3. Acquire a mentor