Conference Speakers

Lori Arinder, MS, CCC-SLP, has nine years experience in the public school setting, many of those years working primarily with children with autism. She has also attended LAMP trainings. She lives in Starkville, MS, and works for Starkville Schools.

Jamie Austin, MS, OTR/L received her occupational therapy degree from the University of Alabama in Birmingham. She has worked in the pediatric field in both school and private clinic setting. Her interest in sensory processing began while completing her master’s degree and has been utilized in a majority of her treatment sessions.

Meher Banajee, Ph.D., CCC-SLP, Assistant Professor at Louisiana State University Health Sciences Center, has worked as an AT Coordinator (Region I), Regional Consultant (Prentke Romich Company), AAC coordinator (Children’s Hospital) and Department Head (Metropolitan Developmental Center). She has published articles on core vocabulary, AAC strategies within the classroom, and early intervention. Meher has also worked extensively with individuals on the Autism Spectrum Disorders (ASD) of all ages. She runs a social group for young adults in the New Orleans area and works with young children with ASD who use communication devices.

Ellalicia Bennett is an undergraduate senior in the Department of Communicative Disorders at Jackson State University.

Charles Bishop, Au.D., CCC-A, Assistant Professor/Audiologist, University of Mississippi Medical Center; M.A. (audiology) from University of North Texas; and Au.D. (audiology) from Salus University, currently works at UMMC in the medical pavilion where he sees adult patients who require hearing aids, cochlear implants and/or BAHA. Fifty percent of his workweek is spent on an NIH funded research project where they are assessing the hearing status of the Jackson Heart Study Cohort. Charles is finishing work on a Ph.D. in clinical health systems at UMMC. He works as an editor of the online journal "Auditory Neuroplasticity" and frequently reviews articles for several medical journals.

Eric D. Blom is an internationally recognized speech pathologist and medical device inventor. He was awarded a Ph.D from the University of Maryland (1972) and both Fellow (1989) and Honors of the Association (1998) from the ASHA. His inventions have earned 30 U.S. and International patents.

Christy Brooks, MOTR/L, received her master’s degree in occupational therapy from the University of Mississippi Medical Center. She has experience providing services to children of all ages and many disorders. Christy currently treats children in the school system and Laskin Therapy Group, a private outpatient clinic. Christy has studied sensory processing disorders beyond graduate school and has applied several techniques to increase the sensory processing abilities of her pediatric clients.
Courtney Brown is an undergraduate senior in the Department of Communicative Disorders at Jackson State University.

Lori Burgess, M.S., CCC-SLP, is employed by The Children’s Center for the Communication and Development at the University of Southern Mississippi. Lori graduated from the University of Southern Mississippi in 2002. Lori provides early intervention services to preschoolers and supervises undergraduate and graduate students.

Ricky W. Burk holds MS and TN Departments of Education License (SLP), MS and TN Departments of Health License (SLP), and ASHA Certificate of Clinical Competence (ASHA). He is a Board Recognized Specialist in Fluency Disorders (BRS-FD). Practice settings include: private, school, skilled nursing, and consultation.

Jayne Buttross, Attorney, has worked in various positions in State government and is an advocate for people with disabilities.

Carol Cannon is the Clinical Coordinator of the Department of Communicative Disorders' Central Mississippi Speech-Language Hearing Clinic at Jackson State University. She has been practicing speech-language pathology for more than 25 years.

Sarah Case-Price, M. S., CCC-SLP, is a speech pathologist at The Children’s Center for Communication and Development at The University of Southern Mississippi, and has worked as a speech language pathologist in early intervention for the past eight years. As a staff member at The Children’s Center, Sarah provides direct services to infants, toddlers, and preschoolers, participates in assessments, and also serves as referral and enrollment coordinator. Mrs. Case-Price has provided many state and regional presentations and workshops at The Children’s Center and to organizations such as Mississippi Speech and Hearing Association.

Julie Chadwick, CCC-SLP, ATP, TAD Center, North Mississippi Regional Center, Oxford, MS, is the director of the North MS Regional Center’s Technology Assistive Device (TAD) Center. She has provided evaluations, training, and workshops in assistive technology for the past 19 years, and has presented on augmentative communication and assistive technology at numerous state and national conferences. Ms. Chadwick was a member of the MS Autism Task Force and currently serves on the MS Autism Advisory Council.

Carmen Christmas is an undergraduate senior in the Department of Communicative Disorders at Jackson State University.

Suzanne Colssey, president of Say It with Style, is a distributor for Words+, inc. augmentative communication devices in the Mid-South. She is the Executive Director of Freedom Co-op, a members based health care provider in West Tennessee. In her capacity as the west Tennessee coordinator for People First of Tennessee, Inc., she helps self-advocates organize chapters across west Tennessee. Suzanne, her husband Chris, and her dog live in Memphis, TN where she was raised. Suzanne earned a B.A. in American literature from the University of Memphis, and is a
proud member of ADAPT. She serves on boards of directors for Memphis Center for Independent Living and UT Boling Center, and is a member of the Tennessee Technology Access Project Statewide Advisory Council.

**Melody M. Cooper** is a graduate student at Jackson State University. Prior to attending Jackson State University, Melody earned a B.S. with honors in Communicative Sciences and Disorders from Alabama A&M University and worked as a speech therapy assistant for the Jackson County School District.

**Priscilla Davis**, is Professor at the University of Alabama, Tuscaloosa, Alabama. Dr. Davis received her Ph.D. from the State University of New York at Buffalo in 1981, and her B. S. E. and M.A. degrees from Memphis State University, respectively in 1967 and 1972. Her research interests include child language, multicultural awareness and communicative disorders in children with sickle cell disease, with various publications relative to her research and many presentations. She has been honored as an ASHA Fellow, with a steady record of recruiting and mentoring minority students. While serving as a professor at the University of Arkansas at Little Rock, she was awarded the Patricia Harris Roberts Grant and was influential in the financial support of numerous students during her tenure there. At the University of Alabama she continues to teach and provide speech, language and hearing services for patients at the Sickle Cell Clinic in west Alabama. Dr. Davis infuses her teaching and clinical instruction with technology.

**Inga Denman** is a graduate student at LSUHSC studying Speech Language Pathology. Inga earned her B.S. in Molecular Biology in 2004 from the University of Texas at Dallas, and previously worked in biomedical research labs before starting her graduate program.

**Lydia Nettle Dotson** is an undergraduate senior student in the Department of Communicative Disorders at Jackson State University.

**Regina L. Enwefa**, Ph.D., CCC-SLP, ND, CNHP, Dip. NBS, MR, is a Professor in the Department of Speech Language Pathology at Southern University and A & M College, Baton Rouge, LA. Dr. Enwefa is a world renowned scholar and has presented in national and international conferences. She specializes in neurogenic disorders, autism, biomedical nutritional and bioenergetic medicine.

**Stephen C. Enwefa**, Ph.D., CCC-SLP, ND, CNHP, Dip. NBS, MR, is a Professor and Scholar in the Department of Speech Language Pathology at Southern University and A & M College, Baton Rouge, LA. Dr. Enwefa has presented in many national and international conferences/symposia. He is a specialist in neurodegenerative/neurogenic disorders in children and adults, autism, naturopathic and bioenergetic medicine.

**Susan W. Floyd**, Ph.D. in Speech-Language Pathology from University of South Carolina, is President and Consultant with Floyd & Floyd Associates, Lake City, South Carolina. Susan was a public school SLP for over 30 years. For the past 6 years, she has served as the South Carolina Department of Education Consultant for Speech-Language Impairment and Special Education Regional Representative. Dr. Floyd received the Rolland J. Van Hattum National
Award, as well as awards from the South Carolina Speech-Language-Hearing Association. She has presented seminars to conferences and school districts across the nation and at American Speech-Language Hearing (ASHA) National Conferences, and has served on ASHA committees and Advisory Council. Through Floyd & Floyd Associates, she publishes materials for school-based speech-language pathologists, consults with school districts, and presents seminars upon request.

Ashley Hicks Foresman, M.S., CCC-SLP, is employed by Senatobia Municipal School District working with first and second graders. She is also employed by Simple Strokes in Southaven, MS working PRN. Ashley graduated from the University of Mississippi in 2010.

Rachel Gillenwater, BS.Ed., is a 3rd grade teacher and Project Read Specialist at Gulfport Schools. She actively uses multi-sensory training methods daily during instruction in her classroom.

Edward L. Goshorn, Ph.D., CCC-A/SLP, is Associate Professor at the University of Southern Mississippi, Hattiesburg, MS, is the Director of the Au.D. program. He received his Ph.D. from the University of Memphis and a Masters degree from the University of North Carolina at Chapel Hill. Dr. Goshorn has more than 35 years experience in teaching, research, and clinical practice.

Rebecca Gould, MSC, CCC-SLP, BRS-S, is the Director/Owner of MedSpeech Inc., Medical Speech-Language Pathologists of the Palm Beaches. She is very experienced in developing and directing programs in every aspect of SLP service delivery. Her expertise and certifications include Swallowing & Swallowing Disorders, Laryngectomy, Certified instructor of Alaryngeal Speech; Treatment of Airway disorders; Evaluation of Voice, Swallowing, and Neurogenic disorders with instrumental diagnosis/ competency in Videostroboscopy, Videofluoroscopic Swallowing Study (VFSS), Fiberoptic Endoscopic Evaluation of Swallowing (FEES), and Bio-feedback techniques. She is the adjunct professor for voice at FAU. She also directs the Voice and Swallow Center, Inc. a private, non-profit agency, dedicated to providing education, research, and prevention regarding voice, swallowing and airway disorders. Rebecca provides inservices and is available for training and mentoring individuals who wish to obtain competency in FEES and Videostroboscopy.

Leslie J. Hammond, MS, CCC-SLP, Master of Science in Communication Disorders, Owner and Director of Therapy Zone, llc, Southaven, MS, is a speech language pathologist who has been practicing in our field since 1992. Therapy Zone employees OT’s, PT’s, and SLP’s who primarily serve the pediatric population. Leslie has worked in a variety of settings from schools to nursing homes and has experience with a variety of therapy techniques including evaluation and treatment using the Speech Easy Device. She specializes in pediatric feeding and swallowing issues. Leslie was just recently was appointed as MSHA’s STAR.

Michelle Harmon, is a Professor of Speech Pathology at Mississippi University for Women in Columbus, MS. She teaches graduate classes in fluency, voice, and articulation. Dr. Harmon is a member of ASHA, and the Mississippi Speech Language Hearing Association.
Tineciaa Harris joined the Mississippi Health Advocacy Program in 2012 as the community organizer for the Mississippi Affordable Care Act Implementation Project. She is a graduate of The University of Southern Mississippi with her bachelor’s in Biological Sciences. She also has a master’s in biological science from Mississippi College and a Master of Public Health from Meharry Medical College in Nashville, TN. Tineciaa has worked in public health research for over four years.

Amy Hasselkus, M.A., CCC-SLP, is the associate director of health care services in speech-language pathology at ASHA. Her work involves interacting with members, consumers, and other organizations to provide professional consultation, track trends, and develop resources related to current issues and practice in health care. Prior to coming to ASHA, Amy worked as a clinical speech-language pathologist for a hospital system in Harrisburg, PA. She provided services to both children and adults in a variety of settings, including acute inpatient, rehabilitation, long-term care, outpatient, and home health.

Kym Heine, M.S., CCC-SLP, is a regional consultant for Prentke Romich Company for Mississippi and southeastern Louisiana. Kym has specialized in AAC since her graduation from Pennsylvania State University in 1982. She has worked in a variety of clinical settings to include rehabilitation centers, hospitals, and a private practice. In her current role as regional consultant she spends the majority of her time training individuals how to implement the use of Speech Generating Device at home as well as in school.

Carolyn Wiles Higdon, Professor, University of Mississippi, Oxford, Mississippi, is Vice President of Finance for the American Speech Language Hearing Association and is a member of the Mississippi 216 Task Force. The 216 Task Force Recruitment and Retention Subcommittee, under Dr. Higdon’s leadership, has developed a five year plan to increase recruitment and retention of qualified SLPs in the Mississippi schools. This plan will be presented to attendees with an opportunity for questions and answers. This presentation is a component of the total 216 Task Force presentation track occurring during this convention.

Annette Hurley, Ph.D., is an assistant professor in the Department of Communication Disorders at LSUHSC, where she teaches courses in (Central) Auditory Processing Disorders, Advanced Electrophysiology, Psychoacoustics, and Advanced Diagnostics. Her present research interests include (C)APD, electrophysiology, and evidence for brain plasticity after auditory training.

Kathy Irving, Au.D., CCC-A, F.A.A.A., is an Assistant Professor and Audiologist at the University of Mississippi Medical Center located in Jackson, Mississippi. Dr. Irving received her Doctor of Audiology degree from the Arizona School of Health Sciences and her Master’s degree in Audiology from Louisiana State University. Prior to working at UMMC, she was employed at Magnolia Speech School. Dr. Irving has been providing audiological care for the children of Mississippi through UMMC since 2003. She currently services children ages 0-21, providing pediatric diagnostic evaluations and fitting of amplification, with a strong interest in cochlear implant evaluation and programming.
Lennette J. Ivy, Ph.D., CCC-SLP; Chair of the Department of Communication Sciences and Disorders at The University of Mississippi; University, MS, began her career in Communication Sciences and Disorders as a speech-language pathologist in the public schools, in 1975. After 18 years of public school service, she made a career change and became a clinical supervisor and instructor at The University of Mississippi. In 2004, Dr. Ivy earned a Doctor of Philosophy degree from The University of Memphis where she studied Language and Literacy Development and Disorders in African American Children. Dr. Ivy teaches courses in child language and phonological development and disorders. She mentors student research projects. Her own research interests are related to literacy development and acquisition in culturally diverse populations.

Nina Ayd Johanson, M.S., CCC-SLP, CEIM, is a highly regarded clinician and renowned teacher. She is a senior SLP for an acclaimed children's hospital in Baltimore where she specializes in the evaluation and treatment of infants and young children with oral-motor/feeding disorders, complex medical issues, autism spectrum disorders, and other developmental disabilities. An ASHA A.C.E. recipient, and certified educator of infant massage, Nina also works in private practice, lectures nationally, and conducts workshops for parents and professionals on feeding infants and young children with feeding disorders. Nina hold's a second Master's Degree in Applied Healing Arts from the Tai Sophia Institute, where she studied transformational leadership, healing and wellness. She is a board certified holistic health practitioner.

Georgene Falcone-Johnson, MA, CCC-SLP, is employed by Biloxi Public Schools since 1992. Ms Johnson has over 30 years experience as a speech-language pathologist working in public and parochial schools, private practice, home health, nursing home and hospital settings, as well as public and parochial schools. Mrs. Johnson works for the Biloxi Schools in various capacities such as assessment team member, service provider, coordinator, case manager, and trainer. She has won various awards for her exceptional work.

Gloria D. Kellum, Ph.D., CCC-SLP, is Vice Chancellor Emeritus for University Relations and Professor Emeritus of Communication Sciences and Disorders, The University of Mississippi; Oxford, MS. Dr. Kellum has three degrees in Speech-Language Pathology from Louisiana State University and has been at the University of Mississippi her entire career until she retired in July of 2009

Staci Kellum, M.S. CF-SLP, received her Bachelor of Science-Speech and Hearing Sciences, Delta State University and Master of Science – Communication Sciences and Disorders, University of Mississippi. She completed graduate school externship with Children’s Healthcare of Atlanta at Scottish Rite Craniofacial Center and is currently a Clinical Fellow with EBS Healthcare Metropolitan Nashville Public Schools.

Olivia Kennedy, received her Bachelor of Science in Communication Sciences and Disorders from The University of Mississippi in 2010 and is currently a second year graduate student, seeking a Masters Degree in Speech-Language Pathology at Mississippi
University for Women in Columbus, MS. Olivia began her research project in the fall of 2010 with her classmate, Amber Brands, and her supervisor, Dr. Michelle Harmon.

**Timothy P. Kowalski**, M.A.-SLP, Professional Communication Services, Inc., Orlando FL, is the author of four books on Asperger syndrome (*Asperger Syndrome Explained, The Source for Asperger's Syndrome, Social Pragmatic Success for AS and Other Related Disorders, Are You in the Zone?). His practice sees clients from Europe, Asia, South America and throughout the USA. He is the recipient of the “2010 Clinician of the Year Award” offered by the Florida Association of Speech-Language Pathologists and Audiologists and was FLASHA'S nominee for the 2011 ASHA Louis M. DeCarlo Award for Recent Clinical Achievement. He also holds the “TEAMS 2000 Speech-Language Pathologist of the Year” award for his work with Asperger syndrome and has served on the Board of Directors for the Greater Orlando Chapter of the Autism Society of America and Center for Independent Living. He regularly presents on a wide variety of issues relative to Asperger syndrome at national and international seminars. You will find him to be an entertaining, dynamic presenter who provides insights and strategies that can be immediately implemented.

**Ladell Kraft**, M.C.D., CCC-SLP, is employed by The Children's Center for Communication and Development at the University of Southern Mississippi. Ladell Kraft graduated from the University of Mississippi and has provided school-based services to children in Mississippi for more than 30 years.

**Dr. Mary Langford-Hall** is an ASHA certified speech-language pathologist with 30 years of experience as an interventionist, assistant professor, and as an administrator in many work settings. She serves as the Program Director for the undergraduate program in communicative disorders at Jackson State University where her students serve as her inspiration for excellence.

**Dr. Rebecca Lowe**, AuD, CCC-A, graduated from the Central Michigan University in 2008 with a Doctorate of Audiology. She worked for six and one-half years as a clinical audiologist at the North Mississippi Regional Center where she specialized in pediatric audiology and audiologic (re)habilitation with infants and toddlers, birth to three years of age. In 2000, she began working at the University of Mississippi where she currently holds the position of Co-Director of the Speech and Hearing Center. She teaches undergraduate and graduate courses in sign language/audiology/audiologic rehabilitation, supervises graduate students and works as a clinical audiologist specializing in auditory processing disorders and audiologic (re)habilitation.

**Kelly McDonald** is a graduate student at the Mississippi University for Women.

**Lauren McIntosh** received her doctorate of audiology from James Madison University in 2010. Since then she has enjoyed providing audiological services to children in Africa at orphanages and villages. She has also been a part of Healthy Hearing screenings for athletes participating in Special Olympics of Virginia for several years. Currently she is working with the University of Mississippi Medical Center providing pediatric diagnostic testing and (re)habilitation opportunities via hearing aids and cochlear implants.
Susan S. McPhail, M.Ed., Academic Teacher II at The North Mississippi Regional Center, Oxford, MS, has taught students with autism for more than 23 years and is the parent of an adult daughter who is on the spectrum. She routinely serves as an expert and advocate for parents and school districts and is frequently invited to present on the topic of autism and related disorders. Her insights as a parent and the triumphs and struggles that her daughter has experienced concerning communication through the years is the focus of her presentation.

Carey Marsalis, MOTR/L, received her occupational therapy degree from the University of Alabama in Birmingham and is licensed in Texas, Alabama, and Mississippi. She has practiced in pediatrics in head start, clinic, private day care, home, and hippotherapy settings. Her interest in sensory integration originated while completing her master’s portfolio project at Mitchell’s Place, a private facility in Birmingham, AL, which provides comprehensive services for children with ASD.

Charles G. Marx, Au.D., CCC-A. Assistant Professor at the University of Southern Mississippi, Hattiesburg, MS, is currently an Assistant Professor and a clinical supervisor in the Department of Speech and Hearing Sciences at the University of Southern Mississippi. Formerly, he was the Director of Neurodiagnostics at Wesley Medical Center for a period of 25 years. Dr. Marx received both his Au.D. and Masters degree from the University of Southern Mississippi. His areas of clinical experience include pediatric assessment and electrophysiology.

Jessica Miller is a second semester Speech Pathology graduate student at The University of Southern Mississippi in Hattiesburg, MS. She is from Clinton, MS, and received her Bachelor’s degree from The University of Southern Mississippi. She was a member of Chi Omega Fraternity where she served as Vice President and received ”Most Outstanding Member” in 2011. She will complete graduate school in May 2013.

Jackie Mockbee, M.Ed., is the Dyslexia Coordinator for the Mississippi Department of Education. She assists parents, professionals, and school systems which are trying to meet the needs of children identified with Dyslexia.

Lara Monico, MCD, CCC-SLP, LSLS Cert. AVT, is a pediatric speech-language pathologist at the University of Mississippi Medical Center and a Certified Auditory-Verbal therapist. She received a Bachelor of Arts degree from the University of New Orleans in 1990 and a Master of Communication Disorders from Louisiana State University Medical Center in 1994. She developed a strong interest working with children with hearing impairment early in her career and continues to provide family-centered intervention for listening and spoken language development in infants and children, as well as auditory habilitation services for adult cochlear implant recipients.

Jennifer Moak, CCC-SLP, received her Master's degree in Speech-Language Pathology from the University of Southern Mississippi in 1989. She is employed in the Gulfport School District where she serves as a speech-language pathologist, assistive technology
coordinator, and case manager for grades K-9. She served as the Co-CEO of Magnolia Speech-Language Clinic, Inc. in Long Beach. She specializes in augmentative and alternative communication.

**Lekeitha Morris**, Ph.D., CCC-SLP, is an Assistant Professor in the Department of Speech & Hearing Sciences at Delta State University in Cleveland, MS. Her areas of research specialization are in language development and disorders, caregiver training methods, and prevention models with a specific focus on culturally and linguistically diverse populations.

**Maley Morris** is a second semester Speech Pathology graduate student at The University of Southern Mississippi in Hattiesburg, MS. She is from New Orleans, LA, and received her Bachelor’s degree from The University of Southern Mississippi. She was involved in many prestigious organizations at Southern Miss including College Panhellenic Council President, a member of Phi Mu Fraternity, a member of the university’s orientation team- Southern Style 2010. She was named "Who's Who Among Students in American Universities and Colleges", as well as "Best Female Citizen" at The University of Southern Mississippi, in 2011. She will complete graduate school in May 2013.

**Tim Morse**, Ed.D., is Associate Professor at the University of Southern Mississippi-Gulf Coast, Long Beach, in the Department of Curriculum, Instruction, and Special Education. Currently, I serve as the Director of Training/Positive Behavior Support Specialist for the university’s Autism Project. The project is funded by the Mississippi Department of Education-Office of Special Education, and focuses on teaching educators and parents how to design and implement appropriate school-based programs for students with autism in the state of Mississippi.

**Rebecca Mullican**, M.Ed., is a doctoral candidate at the University of Southern Mississippi in the area of special education. She has attended Language Acquisition through Motor Planning (LAMP) trainings and assisted in the "Let's Talk" camp in Madison, MS. She has eight years classroom experience and specializes in children with autism and augmentative communication. She lives in Jackson, MS.

**Sarah Rouse Myers**, M.S., CCC-SLP, is a speech-language pathologist at The Children's Center for Communication and Development at The University of Southern Mississippi. Mrs. Myers has been employed with The Children's Center for two years and provides services to infants, toddlers, and preschoolers in home, daycare, and center-based settings. Sarah also participates in assessments and provides trainings for parents and teachers on augmentative communication use in the classroom and at home.

**Brandi L. Newkirk** is an assistant professor in the Department of Communicative Disorders at Jackson State University. Her current research examines language acquisition in the context of dialect variation and multicultural issues that are relevant to speech-language assessment of minority language speakers, with particular emphasis on African American children.
Diana Noe is a speech language pathologist with the Chickasaw county school district. She received her M.S. degree in Speech Language Pathology in 2010 from the Mississippi University for Women.

Arnold Nyarambi, Ph.D. East Tennessee State University, Johnson City, TN, is an Assistant Professor in the Department of Special Education Human Development and Learning. He is an expert and scholar in applied behavior analysis. He has presented at many national conferences and conducted training in autism.

Marietta Paterson, Ed. D., C.E.D., is the Interim Director, Education of the Deaf at The University of Southern Mississippi, where she administers both the undergraduate and graduate programs. She is an international speaker and has been a school administrator for programs for children who are deaf/hard of hearing. She has taught at universities in the US, Canada and Australia and has researched the impact of cochlear implants on listening and spoken language outcomes.

Christina Perigoe, Ph.D., CCC-SLP, C.E.D., LSLS Cert. AVT®, is the Coordinator of the Early Oral Intervention graduate program at The University of Southern Mississippi. She is a certified teacher, speech pathologist and auditory-verbal therapist. She is an international presenter and co-edited The Volta Review monographs, “Multiple Challenges: Multiple Solutions” (2004), and “Professional Preparation for Listening and Spoken Language Practitioners” (2010).

Judy Prehn, PT, MS, PCS, is a Board Certified Clinical Specialist in Pediatric Physical Therapy.

Rachel K. Powell, CCC-SLP, received her Master’s degree in Speech-Language Pathology from the University of Southern Mississippi in 2003 and her Doctorate of Philosophy degree in Communication Sciences and Disorders from Louisiana State University in 2009. She specializes in language development and disorders, and literacy acquisition and disorders. She has served as a speech-language pathologist and diagnostician in both Louisiana and Mississippi public schools, and is currently employed by Brookhaven School District at a primary school. She is the Mississippi Speech-Language-Hearing Association (MSHA) Vice President: School Issues.

Nola Radford, a speech-language pathologist, with areas of interest in pediatric language, fluency disorders, acquired language disorders, articulation and phonological disorders, has been a practicing speech-language pathologist for 30 years. She earned Specialty Recognition in Fluency Disorders, beginning in November, 2000, and has been a member of Specialty Board on Fluency Disorders since that time. She is currently a professor in the Department of Communicative Disorders, Jackson State University.

Beverly Ray, CCC-SLP, Director, Speech Pathology Associates, Inc., Bogue Chitto, MS, has been in private practice since 1972. She and her staff provide speech/language services within the clinic, local hospital, and area schools. As a member of the 216 Task Force, she
serves as chair of the Supervision Work Group that developed the role of the 215 SLP Supervisor.

**Keli Richmond**, M.S., CCC-SLP in San Antonio, TX, works for Literacy Speaks! and Northern Speech Services. In addition to her work as a speech-language pathologist, Keli is an author and a speaker. She specializes in early literacy development. She has over 14 years experience in the speech and literacy disciplines. She is the author of Literacy Speaks! ~ a comprehensive program focusing on speech and literacy skills. Keli is the recipient of the Indiana Speech-Language-Hearing Professional Achievement Award.

**Megan Richmond-Simmons**, M.S., CCC-SLP, received a master’s degree in speech-language pathology from the University of the District of Columbia. She specialized in research and working in pediatric medical settings and special education schools. She is currently a speech-language pathologist in private practice and continues to be a representative for Super Duper® Publications.

**Linda Rigsby**, J.D., is the Mississippi Center for Justice’s health law director, a position she has held since November 2008. She received a bachelor’s degree in Criminal Justice from Southern University in New Orleans and received her law degree from Mississippi College School of Law. After graduating from law school, Linda worked as an associate attorney with Thomas Prewitt Law Firm. In December 2006, Linda was appointed assistant secretary of state for elections for the state of Mississippi by Secretary of State Eric Clark, and previously held the position of senior attorney and director of elections training and education for the Mississippi secretary of state’s office. Linda was reappointed assistant secretary of state for elections under the administration of Secretary Delbert Hosemann. Linda’s professional associations include the Mississippi Bar Association, Magnolia Bar Association, National Bar Association and Alpha Kappa Alpha Sorority, Incorporated. She is married to Dr. Reginald Rigsby, and is the mother of one son and two stepdaughters.

**Suzanne Roark**, Au.D., CCC-A, F.A.A.A., is an Assistant Professor and Audiologist at the University of Mississippi Medical Center located in Jackson, Mississippi. Dr. Roark received her Doctor of Audiology Degree from Arizona School of Health Sciences and her Master’s degree in Audiology from the University of Mississippi. She has served the children of Mississippi as a pediatric audiologist at UMMC since 1990. She currently serves children ages 0-21 and specializes in pediatric diagnostic evaluations and Cochlear Implant evaluations and programming.

**Lollie Vaughan-Robinson**, Ph.D., CCC-SLP, received her BA from University of Southern Mississippi; MS from Texas Christian; PhD from Ohio University. Dr. Vaughan worked in the Dallas-Fort Worth area as an SLP for two years treating a variety of adult populations in acute care, subacute, outpatient, home health, and prison hospitals. She has also served as a supervisor for graduate clinicians in an assisted living facility serving patients with dementia &/or other neurogenic communication disorders. She has been an assistant professor at the University of Mississippi for five years teaching the neuro sequence to graduate students and the undergraduate anatomy class.
Theresa Rodgers, MA, CCC-SLP, is currently the Chief Administrative Officer for St. John the Baptist Parish in Louisiana and a speech-language pathology consultant. She has more than 30 years of experience in school-based practice, which has included the positions of supervisor of special education and coordinator of speech-language services.

Ms. Rodgers was named an ASHA Fellow in 2009, and her previous service to ASHA includes membership on the Continuing Education Board, the Council For Clinical Certification in Audiology and Speech-Language Pathology (chair in 2007 and 2008), Committee of Chairs of Standards and Ethics, Speech-Language Pathology Advisory Council, and Legislative Council. She has also served as a site visitor for the Council on Academic Accreditation in Audiology and Speech-Language Pathology and was a member of the Subject Matter Expert Panel during the development of the most recent Speech-Language Pathology Practice Analysis Survey.

Ms. Rodgers is a former president of the National Council of State Boards of Examiners for Speech-Language Pathology and Audiology (NCSB), the Council of State Association Presidents (CSAP), and the Louisiana Speech-Language-Hearing Association. She has served five terms on the Louisiana licensure board, including 3 years as chair, served five terms on the NCSB Board of Directors, and recently completed a term on the Standards Committee for the International Commission on Healthcare Professions of the Commission on Graduates of Foreign Nursing Schools (CGFNS). She is a frequent presenter at national and state conferences on the topics of ethics, legislative advocacy, credentialing and standards, and utilization of support personnel.

Ms. Rodgers received her bachelor’s and master’s degrees from Louisiana State University (LSU) and also earned a Certificate of Education Specialist degree in learning disabilities from LSU. She has completed numerous postgraduate hours in administration and supervision at LSU as well as Southeastern Louisiana University.

Amy Rosonet earned her Master of Science in Speech and Hearing Sciences in 2001. She has been employed with the University of Southern Mississippi since 2007 as a clinical instructor. Her interests include articulation, phonology, and language disorders. She has served MSHA in the capacity of Vice President-School Issues (2007-2009), Honors Chair (2010-2011), and Vice Conference Chair (2011).

Lindsey Russell is a graduate student at the Mississippi University for Women.

Jennifer Salgo has served as an assistant professor at the University of Southern Mississippi since 2008. She currently teaches graduate courses and supervises. Her interests are in childhood language disorders, particularly autism spectrum disorders, literacy, and aphasia.

Christin Sanders was born in Louisville, Mississippi. She graduated with honors and fourth in her class from Winston Academy in Louisville, Mississippi. She was a member of the Ina E. Gordy Honor’s College and recipient of the Centennial Scholarship at Mississippi University for Women for four years. As a member of the Honors College, she studied abroad in London, England for one summer semester. She graduated with her Bachelors of Science in Speech-Language Pathology with Honors and Summa-Cum Laude from
Mississippi University for Women in May 2011 and is currently a graduate student in Speech-Language Pathology at Mississippi University for Women.

Missy Schraeder, CCC-SLP, CALT, QI, is the Professional Development Coordinator at the DuBard School for Language Disorders at The University of Southern Mississippi. She received her master's degree from Southern Miss and is a nationally certified speech-language pathologist. She is an adjunct instructor at The University of Southern Mississippi and is a Certified Academic Language Therapist and a Qualified Instructor. She holds Mississippi licensure in Speech-Language Pathology and Education (speech-language, K-8). She is a member of the American Speech-Language-Hearing Association, the Mississippi Speech-Language-Hearing Association and the International Association Method Task Force. She has presented at regional and national conferences in the areas of childhood apraxia of speech, dyslexia and multisensory instruction.

Jan Shook, M.S. CCC/L-SLP, is currently employed by Gulfport Schools and privately contracts with First Steps Early Intervention. In addition, Jan sees children with Dyslexia privately in individual therapy. She practiced for 27 years in every setting known to the field of Speech-Language Pathology. She has been presenting at MSHA since 1986.

Becki Shoemake, B.A., M.Ed. (With emphasis on Reading Development K-12) is a 5th grade teacher and Project Read Specialist at Gulfport Schools. She actively uses multi-sensory training methods daily during instruction in her classroom.

Greg Snyder, PhD., is Associate Professor at the Department of Communication Sciences and Disorders at The University of Mississippi.

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Tommy Strini is a communication sciences and disorders senior at the University of Mississippi. His research is based on his honor thesis project which analyzed college students with noise exposure comparing pure tone audiometry with distortion product otoacoustic emissions. His target graduation date is May 2012, and he plans to further his academic career by obtaining a Doctorate of Audiology.

Dr. Betty D. Sutton is an ASHA certified speech-language pathologist with 30 years of experience as an interventionist, assistant professor, and clinical supervisor in the public schools, the university setting, and in other clinical settings. She is passionate about the teaching-learning process that is necessary when educating future speech-language pathologists and about providing evidence-based interventions for children with disabilities and their families.

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**Kimberly Ward**, Au.D., CCC-A, F.A.A., is an Assistant Professor and Audiologist at the University of Mississippi Medical Center located in Jackson, Mississippi. Dr. Ward received her Doctor of Audiology degree from the University of Southern Mississippi in 2010 and a Bachelor of Arts degree with a major in Education of the Deaf from USM in 2004. Prior to working at UMMC, Dr. Ward was employed at Arkansas Children’s Hospital as a pediatric audiologist and has also worked for the Jones County School District as the Teacher for the Deaf/Hard-of-Hearing. She currently works with children ages 0-21 providing diagnostic evaluations and fitting of amplification including hearing aids, Cochlear Implants, and Bone Anchored Implants. Dr. Ward has a strong interest in early intervention as well as educational support for school-aged children and their families.

**Julie Weatherly**, Esq., is the owner of Resolutions in Special Education, Inc. in Mobile, Alabama and is a member of the State Bars of Alabama and Georgia. For over twenty-five years, Julie has provided legal representation and consultative services to educational agencies in the Southeast and across the country in their efforts to comply with the laws applicable to educating students with disabilities. In June of 1996, Julie appeared with Leslie Stahl on CBS news program “60 Minutes” to discuss the cost of meeting the legal requirements of the IDEA. She has been a member of the faculty for many national and state legal institutes and is a frequent speaker at special education law conferences. Julie has developed a number of videotape training series on special education law and has been published nationally as a part of her trainings, workshops and seminars. She is the author of the legal update article for the National CASE quarterly newsletter and is a member of LRP’s Special Education Attorneys Advisory Council. In 1998, Julie was honored by Georgia’s Council for Exceptional Children as Georgia’s Individual who had Contributed Most to Students with Disabilities.

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