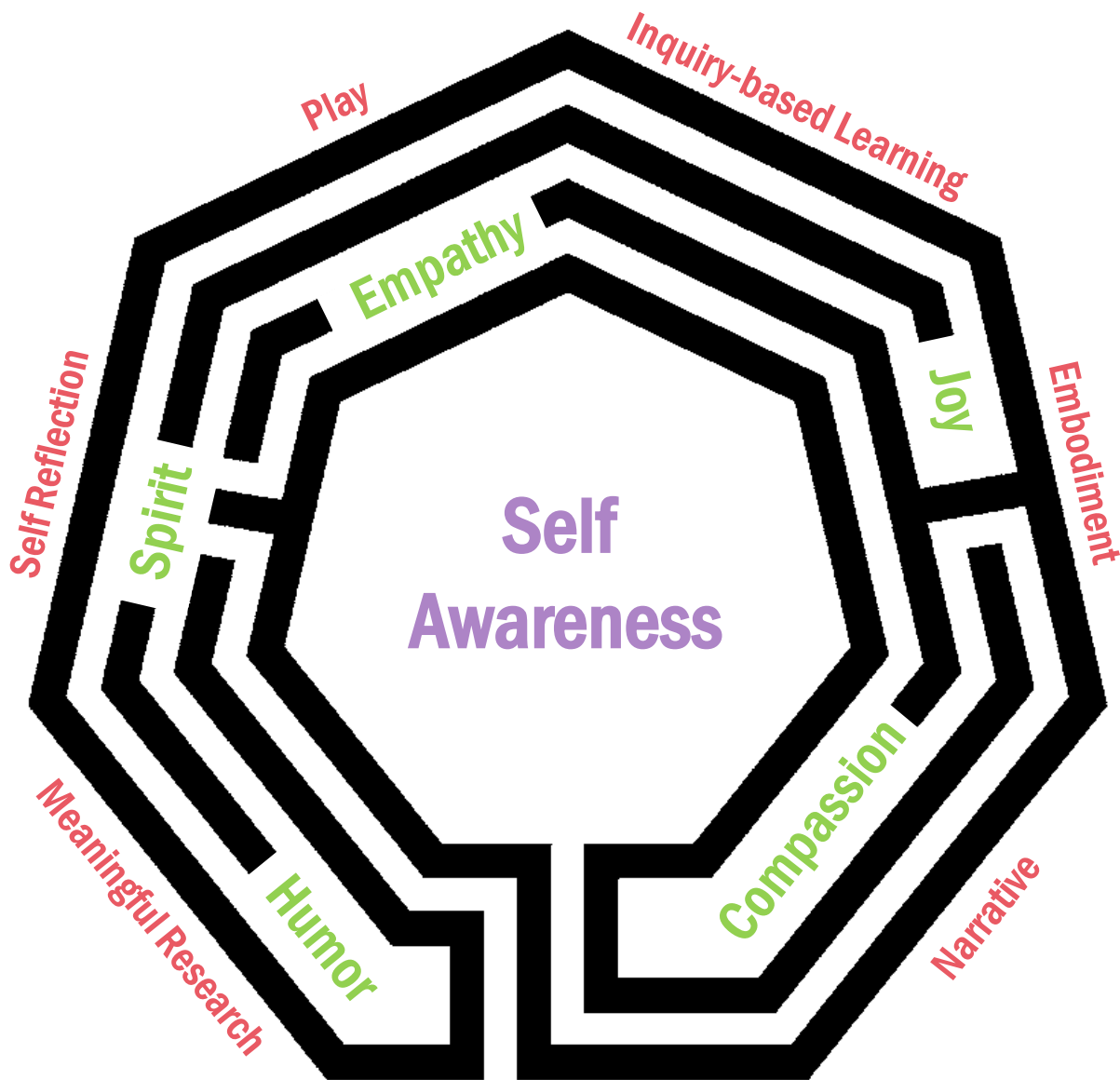


# University of Colorado Boulder

## Special Undergraduate Enrichment Programs

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### Scholar Programming and Support



Funds of Knowledge

Ways of Knowing and

Self-authorship

on the **Scholar's Path**

# University of Colorado Boulder

## Norlin Scholars Contemplative Education Courses

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### **NRLN 2000** Constructions of Knowledge: Ways of Knowing in the Academy and Beyond

A course for incoming first-year students, *Constructions of Knowledge: Ways of Knowing in the Academy and Beyond* asks students to interrogate what their natural learning tendencies are, how they know what they know, and how to cultivate other ways of knowing beyond the intellectual. Students work individually and collaboratively analyzing how knowledge is created, discovered, and interpreted. They'll explore such questions as: What human faculties are involved in learning, seeing, understanding and knowing? What conditions are present when revolutions in human knowledge arise? What is the relationship between knowledge and power? What is wisdom? Discussion and assignments encourage students to draw on many different ways of expressing knowledge, including the intellect, intuition, and others.

### **NRLN 3500** Constructions of Knowledge in the Fields

*Constructions of Knowledge in the Fields* supports third-year students' professional development by offering them an opportunity to investigate both how their prospective fields construct knowledge and how the fields themselves are constructed. The course's unique interdisciplinary approach encourages students to think more critically and creatively about all dimensions of a particular field, from its breaking news to its ancient history; from its working theories to its working conditions; from its major controversies to the politics and passions that fuel them. Through a kaleidoscope of theory, literature, case study, film, history, and creative nonfiction, students come to see and celebrate their fields as more than just bodies of knowledge, but as ways of knowing, living, working, and engaging in the world.